

GRADING POLICY AND GENERAL CRITERIA

Students will be informed of the grading policy for each learning area during the first term. Criteria for assessing academic achievement is implemented on the basis of assessment standards, which establish a specific correlation between the requirements for knowledge, skills and abilities being evaluated, and reflect marks students get in the form of points awarded to them.

The academic grading system for middle and high school provides grades that lie within 1 and 12.

LEVELS	MARKS	COMMENTS	General criteria for evaluating students' achievements
High	12	Perfect	Student has a systematic, strong knowledge in scope and scale that meets the requirements of the curriculum, consciously uses it in standard and non-standard situations. And he or she is able to independently analyze, evaluate, summarize the material he or she has mastered, and independently using various sources of information, to make correct decisions
	11	Excellent	Student has a firm knowledge as curriculum requires, and can apply it in arguments as well as in any other different situations, is also able to find additional information and analyze it, and use it to solve problems likewise.
Sufficient	10	Almost excellent	Student has completed his or her study, and has a profound knowledge of a certain subject, is able to put it in practice, as well as to draw conclusions, and generalizations likewise.
	9	Very good	Student is well versed in the material he or she studied, and can apply this knowledge in standard situations, is able to analyze and as well as systematize this information, and can prove his or her point with the use of independent and correct argumentation
	8	Good	The student's knowledge is sufficient enough, and he/she applies the studied material in any given situation, and tries to analyze by creating a connection and dependence between phenomena and facts, and comes to a conclusion, being in fully charge of his/her own activities. His/her answer is logical, but can be wrong at times.
Average	7	Fairly good	Student recreates educational material correctly, and knows the basic theories and facts of it, is able to give some examples to establish certain ideas, and partially controls his/her own learning process.
	6	Above satisfactory	Student shows knowledge and understanding of the main structures of the educational material. He (she) gives the right answer, but it is not good enough. Yet is able to apply that knowledge when he or she deems it necessary

	5	Satisfactory	Student recreates a basic educational material, and can give definitions of concepts, to structure a rule with some mistakes and inaccuracies.
Initial	4	Adequate	Student recreates basic educational materials with the help of a teacher, and is capable of repeating a certain operation or action based on the example given to him or her.
	3	Almost Adequate	Student recreates a part of an educational material with the help of a teacher performing basic tasks
	2	Poor	Student recreates a small part of the educational material, as he or she has an unclear idea what subjects to study.
	1	Very Poor	Student chooses the subjects he or she wants to pursue